# #200

## COMPLETE

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## Page 2: Part 1: Country information

## Q1

Please enter the name of the country on behalf of which you are submitting a national report:

Final complete THE REPUBLIC OF GHANA

## Q2

Please enter the name and institution of the national focal point who is submitting the report:

Name **FAUSTINA ACHEAMPONG** 

Institution MINISTRY OF GENDER, CHILDREN AND SOCIAL

**PROTECTION** 

## Q3

Please enter the email address of the national focal point who is submitting the report. This person might be asked to validate the submitted information:

f acheampong@yahoo.com

Page 3: Part 2: Priorities, achievements, challenges and setbacks

Over the past five years, which of the following have been the top five priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes? (Please check a maximum of five boxes) Quality education, training and life-long learning for women and girls

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Poverty eradication, agricultural productivity and food security

.

Eliminating violence against women and girls,

Access to health care, including sexual and reproductive health and reproductive rights

,

Political participation and representation

## Q5

Over the past five years, have you taken specific measures to prevent discrimination and promote the rights of marginalized groups of women and girls? (please check relevant categories)

Women and girls living in remote and rural areas,

Women and girls with disabilities,

Women and girls living with HIV/AIDS,

Younger women,

Older women

#### Q6

Over the past five years, which of the following crises have affected the implementation of the BPfA in your country? (please check relevant categories)

**COVID-19** and other pandemics

#### Q7

Over the next five years, which of the following does your country consider to be the top five priorities for accelerating progress for women and girls in your country through laws, policies and programmes? (Please check a maximum of five boxes)

Quality education, training and life-long learning for women and girls

Poverty eradication, agricultural productivity and food security

Eliminating violence against women and girls,

Access to affordable quality health care, including sexual and reproductive health and reproductive rights

Political participation and representation

Page 4: Part Three: Progress across the 12 critical areas of concern

Over the past five years, what actions has your country taken to advance gender equality in relation to women's role in paid work and employment? (please check relevant categories)

Strengthened *I* enforced laws and workplace policies and practices that prohibit discrimination in the recruitment, retention and promotion of women in the public and private sectors, and equal pay legislation

Strengthened land rights and tenure security,

Improved financial inclusion and access to credit, including for self-employed women

Improved access to modern technologies (incl. climate-smart technologies), infrastructure and services (incl. agricultural extension)

Devised mechanisms for women's equal participation in economic decision-making bodies (e.g. in ministries of trade and finance, central banks, national economic commissions)

## Q9

In the past five years, what actions has your country taken to recognize, reduce and/or redistribute unpaid care and domestic work and promote work-life and family conciliation? (please check relevant categories)

Introduced or strengthened maternity/paternity/parental leave or other types of family leave

Invested in time- and labour-saving infrastructure, such as public transport, electricity, water and sanitation, to reduce the burden of unpaid care and domestic work on women

Promoted decent work for paid care workers, including migrant workers

Conducted campaigns or awareness raising activities to encourage the participation of men and boys in unpaid care and domestic work

In the past five years, what actions has your country taken to reduce the gender digital divide? (please check relevant categories) Mainstreamed gender perspectives in national digital policies

,

Introduced or strengthened programmes to provide universal meaningful connectivity for women and girls, especially for underserved areas

7

Introduced or strengthened programmes to increase the digital literacy and skills of women and girls

,

Taken measures to promote gender-responsive STEM education

,

Taken measures to create conditions for genderresponsive digital learning environments

Q11

Over the past five years, has your country introduced austerity/fiscal consolidation measures, such as cuts in public expenditure or public sector downsizing?

No

Q12

Have assessments on the impact of such austerity/fiscal consolidation measures on women and men, respectively, been conducted?

Not applicable

Page 5: Poverty eradication, social protection and social services

Over the past five years, what actions has your country taken to reduce/eradicate poverty among women and girls? (please check relevant categories)

Promoted poor women's access to decent work through active labour market policies (e.g. job training, skills, employment subsidies, etc.) and targeted measures

Broadened access to land, housing, finance, technology and/or agricultural extension services

Supported women's entrepreneurship, access to markets, and business development activities

Introduced or strengthened social protection programmes for women and girls (e.g. cash transfers for women with children, public works/employment guarantee schemes for women of working-age, pensions for older women)

Introduced/strengthened low-cost legal services for women living in poverty

## Q14

Over the past five years, what actions has your country taken to improve access to social protection for women and girls?

Introduced or strengthened cash transfers for families with children that prioritize women as recipients (e.g. child benefits, family allowances, conditional or unconditional cash transfers)

Introduced or strengthened social protection for older women (e.g. expansion of social pensions, moratoriums, inflation adjustment, introduction of pension credits for caregivers)

Improved access to social protection for other groups of marginalized women (please refer to groups listed in Part Two: Priorities, achievements, challenges, and setbacks)

#### Q15

The COVID-19 pandemic spurred significant social protection innovations. From a gender perspective, which of the following statements applies best to the COVID-19 response in your country?

The pandemic spurred gender-responsive innovations as well as longer-term transformations of social protection to strengthen women's income security.

Over the past five years, what actions has your country taken to improve health outcomes for women and girls in your country?

Promoted women's access to health services through expansion of universal health coverage or public health services

Expanded specific health services for women and girls, including sexual and reproductive health services, maternal health and HIV services

Promoted male involvement in sexual and reproductive health, including contraceptive uptake and responsible sexual behaviour

Undertaken gender-specific public awareness/health promotion campaigns

Provided gender-responsiveness training for health service providers

Over the past five years, what actions has your country taken to improve education outcomes and skills for women and girls?

Taken measures to increase girls' access to, retention in and completion of education, technical and vocational education and training (TVET) and skills development programmes

Strengthened educational curricula to increase gender-responsiveness and eliminate bias, at all levels of education

Promoted safe, harassment-free and inclusive educational environments for women and girls

Increased access to skills and training in new and emerging fields, especially STEM (science, technology, engineering and math) and digital fluency and literacy

Ensured access to safe water and sanitation services and facilitated menstrual hygiene management especially in schools and other education/training settings

Strengthened measures to prevent adolescent pregnancies and to enable adolescent girls to continue their education in the case of pregnancy and/or motherhood

Incorporated STEM education and/or measures to increase access to digital tools and competencies for adolescents and girls with a view to close the gender digital divide

Page 6: Freedom from violence, stigma and stereotypes

7 / 19

Over the past five years, which forms of gender-based violence, and in which specific contexts or settings, has your country prioritized for action?

Intimate partner violence, including sexual violence and marital rape

Domestic violence committed by other family or household members

Sexual harassment and violence in public places, educational settings and workplaces

Violence against women and girls facilitated by technology (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)

Child, early and forced marriages,

Female genital mutilation,

Trafficking in women and girls

Over the past five years, what actions has your country prioritized to address gender-based violence?

Introduced, updated or expanded national action plans on ending violence against women and girls

Introduced or strengthened measures to increase women's access to justice (e.g. establishment of specialist courts, training for the judiciary and police, protection orders, redress and reparations, including for femicide cases)

Introduced or strengthened services for survivors of violence (e.g. shelters, help lines, dedicated health services, legal, justice service, counselling, housing, socioeconomic rehabilitation)

Introduced or strengthened strategies and interventions to prevent violence against women and girls (e.g. in the education sector, in the media, community mobilization, work with men and boys)

Monitoring and evaluation of impact, including evidence generation and data collection

Introduced or strengthened measures for improving the understanding of the extent, causes and consequences of violence against women among those responsible for implementing measures on ending violence against women and girls, including through the collection and use of data from different sources

In the past five years, what strategies has your country used to prevent gender-based violence?

Working with women, men, and couples to improve their skills in interpersonal communication, conflict management, and shared decision-making

Empowering women and girls to promote their economic independence and access to resources, and promote equitable relations within households, communities and society

Alleviating poverty through interventions targeted at women or the household

Create safe environments including schools, workplaces, and public spaces

Promoting non-violent family relationships and positive parenting practices

Promoting positive gender-equitable attitudes, beliefs, values and norms, especially among men and boys

Mobilizing community/faith/traditional leaders, politicians, opinion influencers, journalists, or media influencers (such as sport athletes or celebrities) to influence positive norms

Raising public awareness to change attitudes and behaviours

#### **Q21**

In the past five years, what actions has your country taken to prevent and respond to technology-facilitated gender-based violence (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)?

Introduced or strengthened legislation and regulatory provisions

Implemented awareness raising initiatives targeting the general public and education settings to sensitize young people, caregivers and educators to ethical and responsible online behaviour

Strengthen the capacity of government actors for the development of policy and legislation, and their enforcement and implementation

In the past five years, what actions has your country taken to address the portrayal of women and girls, discrimination and/or gender bias in the media, including social media?

Enacted, strengthened, and enforced legal reforms to combat discrimination and/or gender bias in the media, including social media

Introduced binding regulation for the media, including for advertising

Supported the media industry to develop voluntary codes of conduct

Provided training to media professionals to encourage the creation and use of non-stereotypical, balanced and diverse images of women and girls in the media, including social media

Promoted the participation and leadership of women in the media

Established or strengthened consumer protection services to receive and review complaints about media content or gender-based discrimination/bias in the media

#### **Q23**

In the past five years, has your country taken any action specifically tailored to address violence against marginalized groups of women and girls? (please check relevant categories)

Women living in remote and rural areas,

Women with disabilities,

Girls, adolescents, and younger women,

Refugee and internally displaced women,

Women in humanitarian settings

Page 7: Participation, accountability and gender-responsive institutions

In the past five years, what actions and measures has your country taken to promote women's participation in public life and decision-making?

Provided opportunities for capacity building and skills development, such as mentorship, training in leadership, decision-making, public speaking, self-assertion, political campaigning for women candidates, elected or appointed politicians, parliamentary caucuses, and/or gender equality advocates

Encouraged the equal political participation of all women, including young women and underrepresented groups like indigenous women, through capacity building, skills development, sensitization and mentorship programmes

Collected and analyzed data on women's political participation, including in appointed and elected positions

#### **Q25**

In the past five years, what actions has your country taken to increase women's access to expression and participation in decision-making in the media, including through information and communication technologies (ICT)?

Strengthened the provision of formal and technical vocational education and training (TVET) in media and ICTs, including in areas of management and leadership

Taken measures to enhance access, affordability and use of ICTs for women and girls (e.g. free wifi hubs, community technology centers)

Collaborated with employers in the media and ICT field to improve internal policies and hiring practices on a voluntary basis

Provided support to women's media networks and organizations

## **Q26**

What is the name of your country's current national machinery for gender equality and the empowerment of women?

MINISTRY OF GENDER, CHILDREN AND SOCIAL PROTECTION

## **Q27**

What is the national women's machinery's current location within government? (please select one of the following options)

Ministerial level or equivalent whose head has full cabinet participation

Q28 No

Does the national women's machinery have adequate financial resources and staff capacity to fulfil its mandate?

#### Q29

Over the past five years, which of the following statements best describes the evolution of the budget of your country's national women's machinery? (please select one of the following options)

The budget of the national women's machinery has remained stable (as a proportion of overall government spending)

#### Q30

How many programmes is the national women's machinery directly responsible for implementing? Please provide the total number and full name of programmes, as well as links to any supporting documentation.

Total number of programmes:

Full name of programmes:

16

Women's Participation in Decision Making, Ending
Child Marriage and other Harmful Practices, Livelihood
Empowerment Against Poverty(LEAP), Engaging Men
and Boys on Gender Equality, Gender Mainstreaming,
Productive Inclusion Programme for Women LEAP
Beneficiaries Addressing Adolescent Pregnancy, Single
Window Citizens Engagement Service, Social Welfare
Information Management System, Skills Training for
Persons with Disabilities Integrated Social Protection
Initiative, Ghana National Household Registry,
Eliminating Trafficking in Persons, Domestic Violence,
Child Rights and Protection, Women Empowerment

Q31

What is the guiding vision that best describes the current national women's machinery's mandate? (please select one of the following options) Protecting the families, women and children

Q32

Is there a national human rights institution in your country?

Q33

Yes

Yes

Does the national human rights institution have a specific mandate to focus on gender equality or discrimination based on sex/gender?

Page 8: Peaceful and inclusive societies

In the past five years, what actions has your country taken to build and sustain peace, promote peaceful and inclusive societies for sustainable development and implement the women, peace and security agenda?

Adopted and/or implemented a National Action Plan on women, peace and security

,

Integrated women, peace and security commitments into key national and inter-ministerial policy, planning and monitoring frameworks

,

Supported inclusive and gender-sensitive conflict analysis, early warning and prevention mechanisms

## **Q35**

In the past five years, what actions has your country taken to increase the leadership, representation and participation of women in conflict prevention, resolution, peacebuilding, humanitarian action and crisis response, at decision-making levels in situations of armed and other conflicts, and in fragile or crisis settings?

Promoted and supported women's meaningful participation in peace processes and the implementation of peace agreements at all levels

,

Promoted equal participation of women in humanitarian and crisis response activities at all levels, particularly at the decision-making level

,

Adopted gender-responsive approaches to humanitarian action and crisis response

,

Developed, adopted and / or implemented a high impact National Action Plan on 1325

#### **Q36**

In the past five years, what actions has your country taken to enhance judicial and non-judicial accountability for violations of international humanitarian law and violations of the human rights of women and girls in situations of armed and other conflicts, and in fragile or crisis settings?

Implemented legal and policy reform to redress and prevent violations of the rights of women and girls

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Strengthened institutional capacities, including of the justice system and transitional justice mechanisms as applicable, during conflict and crisis response

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Strengthened capacity of security sector institutions on human rights and prevention of sexual and genderbased violence and sexual exploitation and abuse

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Taken measures to combat illicit arms trafficking,

Taken measures to combat the production, use of and trafficking in illicit drugs

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Taken measures to combat trafficking in women and children

In the past five years, what actions has your country taken to eliminate discrimination against and violations of the rights of the girl child, including adolescent girls?

Taken measures to combat discriminatory social norms and practices and increased awareness of the needs and potential of girl children

Tackled disadvantages in health outcomes due to malnutrition, early childbearing (e.g. anemia) and exposure to HIV/AIDS and other sexually transmitted diseases

Implemented policies and programmes to eliminate violence against girls, including physical and sexual violence and harmful practices such as child, early and forced marriage and female genital mutilation

Implemented policies and programmes to eradicate child labour and to recognize, reduce and redistribute unpaid care and domestic work undertaken by girl children

Promoted girls' awareness of and participation in social, economic and political life

Incorporated STEM education / closure of gender digital divide in access to digital tools and competencies for girls

Page 9: Environmental conservation, protection and rehabilitation

In the past five years, what actions has your country taken to integrate gender perspectives and concerns into environmental policies, including biodiversity conservation, climate change adaptation and mitigation, and reduction of land degradation?

Supported women's participation and leadership in environmental and natural resource management and governance

,

Strengthened evidence and/or raised awareness about gender-specific environmental and health hazards (e.g. consumer products, technologies, industrial pollution)

Increased women's access to and control over land, water, energy, and other natural resources

,

Promoted the education of women and girls in science, engineering, technology and other disciplines relating to the natural environment

,

Enhanced women's access to sustainable time- and labour-saving infrastructure (e.g. access to clean water and energy) and climate-resilient agricultural technology

7

Taken measures to protect and preserve the knowledge and practices of women in indigenous and local communities related to traditional medicines, biodiversity and conservation techniques

,

Taken steps to ensure that women benefit equally from decent jobs in the green economy

#### Q39

In the past five years, what actions has your country taken to integrate gender perspectives into policies and programmes for disaster risk reduction and building environmental and climate resilience?

Supported women's participation and leadership, including those affected by disasters, in disaster risk reduction, climate and environmental resilience policies, programmes and projects

Strengthened the evidence base and raised awareness about the disproportionate vulnerability of women and girls to the impact of climate change, environmental degradation and disasters

Page 10: Part Four: National institutions and processes

Q40

Yes

Does your country have a valid national strategy or action plan for gender equality?

Q41 No Has the national gender equality strategy or action plan been costed and have sufficient resources been allocated to its achievement in the current budget? Q42 Yes Do you track the proportion of the national budget that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)? Q43 Not applicable As a donor country, do you track the proportion of official development assistance (ODA) that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)? Q44 Yes Is gender equality and the empowerment of all women and girls included as a key priority in the national plan/strategy for SDG implementation? Q45 Yes Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the Beijing Declaration and Platform for Action? Q46 Civil society organizations, Which of the following stakeholders participate formally in Women's rights organizations, national coordination mechanisms established to Youth-led organizations, contribute to the implementation of the Beijing Declaration and Platform for Action? Academia and think tanks, Faith-based organizations, Parliaments/parliamentary committees, Private sector, **United Nations system** Q47 Yes Are there formal mechanisms in place for different stakeholders to participate in the implementation and

monitoring of the 2030 Agenda for Sustainable

Development?

Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the 2030 Agenda for Sustainable Development?

Civil society organizations,

Women's rights organizations,

Youth-led organizations,

Academia and think tanks,

Faith-based organizations,

Parliaments/parliamentary committees,

Private sector,

**United Nations system** 

#### Q49

For which of the following does your country have an action plan and timeline in place to follow-up on recommendations?

#### None of the above

#### Page 11: Part Five: Data and Statistics

#### **Q50**

Over the past five years, what are the top three areas in which your country has made most progress when it comes to gender statistics at the national level? (Please check a maximum of three boxes)

Conducted new surveys to produce national baseline information on specialized topics (e.g., time use, gender-based violence, asset ownership, poverty, disability)

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Produced knowledge products on gender statistics (e.g., user-friendly reports, policy briefs, research papers)

.

Engaged in capacity building to strengthen the use of gender statistics (e.g., trainings, statistical appreciation seminars)

#### Q51

Over the next five years, which are your country's top three priorities for strengthening national gender statistics, out of the following? (Please check a maximum of three boxes) Production of knowledge products on gender statistics (e.g., user-friendly reports, policy briefs, research papers)

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Development of a centralized web-based database and/or dashboard on gender statistics

,

Statistical capacity building of users to increase statistical appreciation on and use of gender statistics (e.g., trainings, statistical appreciation seminars) Q52 Yes

Have you defined a national set of indicators for monitoring progress on the SDGs?

Q53 Number of indicators 102

How many indicators does it include and how many of those are gender-specific?

Number of gender-specific indicators

Q54 Yes

Has data collection and compilation on gender-specific indicators begun?

Q55 Geographic location,

Which of the following disaggregations is routinely provided by major surveys in your country?

Sex/gender,

Education,

Age,

Marital status,

28

Race/ethnicity,

Migratory status,

Disability,

Religion

Page 12: Part Six: Upload of National Report

#### **Q56**

Please upload your national report and any supporting documentation here:

GHANA'S%20BEIJING%20PLUS%2030%20REPORT%20(1).pdf (1.5MB)