

#78

**COMPLETE**

**Collector:** Final link for...ination to MS (Web Link)  
**Started:** Thursday, June 20, 2024 4:48:33 AM  
**Last Modified:** Thursday, June 20, 2024 5:31:48 AM  
**Time Spent:** 00:43:14  
**IP Address:** 94.187.0.182  
**Language:** Arabic

---

Page 2: Part 1: Country information

**Q1**

Please enter the name of the country on behalf of which you are submitting a national report:

الجمهورية اللبنانية

**Q2**

Please enter the name and institution of the national focal point who is submitting the report:

Institution

الهيئة الوطنية لشؤون المرأة اللبنانية

**Q3**

Please enter the email address of the national focal point who is submitting the report. This person might be asked to validate the submitted information:

info@nclw.gov.lb

Page 3: Part 2: Priorities, achievements, challenges and setbacks

**Q4**

Over the past five years, which of the following have been the top five priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes? (Please check a maximum of five boxes)

**Equality and non-discrimination under the law and access to justice****Eliminating violence against women and girls,****Political participation and representation,****Women's entrepreneurship and women's enterprises,****Changing discriminatory social norms and gender stereotypes**

**Q5**

Over the past five years, have you taken specific measures to prevent discrimination and promote the rights of marginalized groups of women and girls? (please check relevant categories)

- Women and girls living in remote and rural areas,**
- Women and girls marginalized on account of race, ethnicity and/or caste**,
- Women and girls with disabilities,**
- Older women,**
- Migrant women and girls,**
- Refugee and internally displaced women and girls,**
- Women and girls in humanitarian settings**

**Q6**

Over the past five years, which of the following crises have affected the implementation of the BPfA in your country? (please check relevant categories)

- COVID-19 and other pandemics,**
- Food and fuel crisis,**
- Debt crisis,**
- Armed conflict,**
- Care crisis,**
- Backlash on gender equality**

**Q7**

Over the next five years, which of the following does your country consider to be the top five priorities for accelerating progress for women and girls in your country through laws, policies and programmes? (Please check a maximum of five boxes)

- Equality and non-discrimination under the law and access to justice**,
- Poverty eradication, agricultural productivity and food security**,
- Eliminating violence against women and girls,**
- Political participation and representation,**
- Changing discriminatory social norms and gender stereotypes**

**Q8**

Over the past five years, what actions has your country taken to advance gender equality in relation to women's role in paid work and employment? (please check relevant categories)

**Introduced / strengthened gender-responsive job creation and active labour market policies (e.g. education and training, skills, subsidies)**

**Taken measures to prevent sexual harassment, including in the workplace**

**Improved access to modern technologies (incl. climate-smart technologies), infrastructure and services (incl. agricultural extension)**

**Supported the transition from informal to formal work, including legal and policy measures that benefit women in informal employment**

**Q9**

In the past five years, what actions has your country taken to recognize, reduce and/or redistribute unpaid care and domestic work and promote work-life and family conciliation? (please check relevant categories)

**Expanded support for older persons, persons with disabilities and others needing intense forms of care**

**Introduced or strengthened maternity/paternity/parental leave or other types of family leave**

**Promoted decent work for paid care workers, including migrant workers**

**Conducted campaigns or awareness raising activities to encourage the participation of men and boys in unpaid care and domestic work**

**Q10**

In the past five years, what actions has your country taken to reduce the gender digital divide? (please check relevant categories)

**Mainstreamed gender perspectives in national digital policies**

**Introduced or strengthened programmes to increase the digital literacy and skills of women and girls**

**Taken measures to create conditions for gender-responsive digital learning environments**

**Applied gender-responsive and human rights-based standards for data collection, use, sharing, archiving and deletion**

**Q11**

Yes

Over the past five years, has your country introduced austerity/fiscal consolidation measures, such as cuts in public expenditure or public sector downsizing?

---

**Q12**

No, the impact on women/men has not been assessed.

Have assessments on the impact of such austerity/fiscal consolidation measures on women and men, respectively, been conducted?

---

Page 5: Poverty eradication, social protection and social services

**Q13**

Over the past five years, what actions has your country taken to reduce/eradicate poverty among women and girls? (please check relevant categories)

Promoted poor women’s access to decent work through active labour market policies (e.g. job training, skills, employment subsidies, etc.) and targeted measures

,

Supported women’s entrepreneurship, access to markets, and business development activities

,

Introduced or strengthened social protection programmes for women and girls (e.g. cash transfers for women with children, public works/employment guarantee schemes for women of working-age, pensions for older women)

,

Introduced/strengthened low-cost legal services for women living in poverty

---

**Q14**

Over the past five years, what actions has your country taken to improve access to social protection for women and girls?

Introduced or strengthened cash transfers for families with children that prioritize women as recipients (e.g. child benefits, family allowances, conditional or unconditional cash transfers)

,

Introduced or strengthened social protection for older women (e.g. expansion of social pensions, moratoriums, inflation adjustment, introduction of pension credits for caregivers)

,

Improved access to social protection for other groups of marginalized women (please refer to groups listed in Part Two: Priorities, achievements, challenges, and setbacks)

---

**Q15**

The COVID-19 pandemic spurred significant social protection innovations. From a gender perspective, which of the following statements applies best to the COVID-19 response in your country?

**The social protection response to the pandemic spurred gender-responsive innovations, but measures were mainly short-term.**

---

**Q16**

Over the past five years, what actions has your country taken to improve health outcomes for women and girls in your country?

**Promoted women's access to health services through expansion of universal health coverage or public health services**

,

**Expanded specific health services for women and girls, including sexual and reproductive health services, maternal health and HIV services**

,

**Taken measures to support women's mental health, including access to specialized services and counselling**

,

**Developed gender-sensitive approaches to the prevention and treatment of chronic and non-communicable diseases (e.g. cardiovascular disease, cancer, chronic respiratory disease, and diabetes)**

,

**Undertaken gender-specific public awareness/health promotion campaigns**

,

**Provided gender-responsiveness training for health service providers**

,

**Strengthened comprehensive sexuality education in schools or through community programmes**

,

**Taken action to expand access to health services for marginalized groups of women and girls (see list in Part Two: Priorities, achievements, challenges, and setbacks)**

---

**Q17**

Over the past five years, what actions has your country taken to improve education outcomes and skills for women and girls?

**Taken measures to increase girls' access to, retention in and completion of education, technical and vocational education and training (TVET) and skills development programmes**

,

**Strengthened educational curricula to increase gender-responsiveness and eliminate bias, at all levels of education**

,

**Provided gender equality and human rights training for teachers and other education professionals**

,

**Promoted safe, harassment-free and inclusive educational environments for women and girls**

,

**Increased access to skills and training in new and emerging fields, especially STEM (science, technology, engineering and math) and digital fluency and literacy**

---

Page 6: Freedom from violence, stigma and stereotypes

**Q18**

Over the past five years, which forms of gender-based violence, and in which specific contexts or settings, has your country prioritized for action?

**Intimate partner violence, including sexual violence and marital rape**

,

**Domestic violence committed by other family or household members**

,

**Sexual harassment and violence in public places, educational settings and workplaces**

,

**Violence against women and girls facilitated by technology (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)**

,

**Gender-based violence against women in politics, including women's human rights defenders**

,

**Gender-based violence in the media,**

**Child, early and forced marriages,**

**Trafficking in women and girls**

**Q19**

Over the past five years, what actions has your country prioritized to address gender-based violence?

**Introduced or strengthened violence against women laws, and their enforcement and implementation**

,

**Introduced, updated or expanded national action plans on ending violence against women and girls**

,

**Introduced or strengthened measures to increase women's access to justice (e.g. establishment of specialist courts, training for the judiciary and police, protection orders, redress and reparations, including for femicide cases)**

,

**Introduced or strengthened services for survivors of violence (e.g. shelters, help lines, dedicated health services, legal, justice service, counselling, housing, socioeconomic rehabilitation)**

,

**Introduced or strengthened strategies and interventions to prevent violence against women and girls (e.g. in the education sector, in the media, community mobilization, work with men and boys)**

,

**Monitoring and evaluation of impact, including evidence generation and data collection**

,

**Introduced or strengthened measures for improving the understanding of the extent, causes and consequences of violence against women among those responsible for implementing measures on ending violence against women and girls, including through the collection and use of data from different sources**

**Q20**

In the past five years, what strategies has your country used to prevent gender-based violence?

**Empowering women and girls to promote their economic independence and access to resources, and promote equitable relations within households, communities and society**

,

**Alleviating poverty through interventions targeted at women or the household**

,

**Create safe environments including schools, workplaces, and public spaces**

,

**Promoting non-violent family relationships and positive parenting practices**

,

**Promoting positive gender-equitable attitudes, beliefs, values and norms, especially among men and boys**

,

**Mobilizing community/faith/traditional leaders, politicians, opinion influencers, journalists, or media influencers (such as sport athletes or celebrities) to influence positive norms**

,

**Raising public awareness to change attitudes and behaviours**

---

**Q21**

In the past five years, what actions has your country taken to prevent and respond to technology-facilitated gender-based violence (e.g. online sexual harassment, online stalking, non-consensual sharing of intimate images)?

**Introduced or strengthened legislation and regulatory provisions**

,

**Collected data to better understand the magnitude of technology-facilitated violence, drivers and consequences**

,

**Implemented awareness raising initiatives targeting the general public and education settings to sensitize young people, caregivers and educators to ethical and responsible online behaviour**

,

**Strengthen the capacity of government actors for the development of policy and legislation, and their enforcement and implementation**



**Q22**

In the past five years, what actions has your country taken to address the portrayal of women and girls, discrimination and/or gender bias in the media, including social media?

**Supported the media industry to develop voluntary codes of conduct**

,

**Provided training to media professionals to encourage the creation and use of non-stereotypical, balanced and diverse images of women and girls in the media, including social media**

,

**Promoted the participation and leadership of women in the media**

**Q23**

In the past five years, has your country taken any action specifically tailored to address violence against marginalized groups of women and girls? (please check relevant categories)

**Women marginalized on account of race, ethnicity and/or caste**

,

**Women with disabilities,**

**Girls, adolescents, and younger women,**

**Older women,**

**Migrant women,**

**Refugee and internally displaced women**

Page 7: Participation, accountability and gender-responsive institutions

**Q24**

In the past five years, what actions and measures has your country taken to promote women's participation in public life and decision-making?

**Provided opportunities for capacity building and skills development, such as mentorship, training in leadership, decision-making, public speaking, self-assertion, political campaigning for women candidates, elected or appointed politicians, parliamentary caucuses, and/or gender equality advocates**

,

**Encouraged the equal political participation of all women, including young women and underrepresented groups like indigenous women, through capacity building, skills development, sensitization and mentorship programmes**

,

**Strengthened civic space and protections for women's movements and women human rights defenders**

,

**Collected and analyzed data on women's political participation, including in appointed and elected positions**

**Q25**

In the past five years, what actions has your country taken to increase women's access to expression and participation in decision-making in the media, including through information and communication technologies (ICT)?

**Strengthened the provision of formal and technical vocational education and training (TVET) in media and ICTs, including in areas of management and leadership**

**Collaborated with employers in the media and ICT field to improve internal policies and hiring practices on a voluntary basis**

**Q26**

What is the name of your country's current national machinery for gender equality and the empowerment of women?

الهيئة الوطنية لشؤون المرأة اللبنانية

**Q27**

What is the national women's machinery's current location within government? (please select one of the following options)

Other (please specify):

هيئة منشأة لدى رئاسة مجلس الوزراء، تُعيّن رئيستها من جانب رئيس الجمهورية ويُعيّن أعضاؤها بموجب مرسوم من رئاسة مجلس الوزراء.

**Q28**

Does the national women's machinery have adequate financial resources and staff capacity to fulfil its mandate?

No

**Q29**

Over the past five years, which of the following statements best describes the evolution of the budget of your country's national women's machinery? (please select one of the following options)

**The budget of the national women's machinery has declined (as a proportion of overall government spending)**

## Q30

How many programmes is the national women's machinery directly responsible for implementing? Please provide the total number and full name of programmes, as well as links to any supporting documentation.

Total number of programmes:

12

Full name of programmes:

مشروع "تمكين النساء في صنع القرار المحلي" (2021-2020) - حول "تمكين النساء في صنع القرار ضمن البرنامج الإقليمي ل إشراف الهيئة الوطنية على تنفيذ - LEAD. "في الشرق الأوسط خطة عمل المرصد الوطني للمساواة بين الجنسين بدعم من - (2020-2023) Expertise France الذي تنفذه EU4WE مشروع برنامج "دور المؤسسات الإعلامية في تعزيز أوضاع النساء" الذي تنفذه الهيئة واليونسكو. - مشروع "مكافحة العنف ضد الفتيات PVAW-G(2021-2022) "والنساء في لبنان والحوول دون وقوعه ضمن برنامج "مناهضة العنف ضد النساء والفتيات في لبنان" برنامج بالشراكة مع صندوق الأمم المتحدة - GIZ. بالشراكة مع يرمي إلى تحديد معايير مراكز الإيواء الآمنة UNFPA للسكان للناجيات من العنف المبني على أساس النوع الاجتماعي (2022). - UN-Habitat مشروع مع برنامج الأمم المتحدة للمستوطنات البشرية حول حقوق المرأة في السكن والأرض والممتلكات في لبنان (2022). - مشروع "فتيات متمكنات وقادرات: التعليم للجميع" (2023-2021) بالشراكة مع منظمة اليونسيف. - مشروع "تعزيز المشاركة السياسية للنساء على الصعيد المحلي في لبنان ضمن برنامج "تعزيز المشاركة السياسية (2022-2023) WoMENA والإقتصادية للنساء في الشرق الأوسط وشمال أفريقيا" بالشراكة مشروع بالشراكة مع منظمة أبعاد يهدف الى تنفيذ - GIZ. مع تدخلات الخطة الوطنية الأولى الخاصة بالاستراتيجية الوطنية للمرأة في لبنان، كما دعم تطوير خطة العمل الثانية لتنفيذ قرار مجلس "الأمن 1325 (2024-2022). - برنامج "تمكين المرأة في المشرق المدعوم من البنك الدولي (2024-2023). - مشروع يهدف إلى MGF العمل على تعديل قانون الانتخابات لتضمينه كوتا نسائية وتطوير قدرات النساء لتمكينهن سياسياً على الصعيد المحلي بالشراكة مع وبالتعاون مع برنامج الأمم UN Women هيئة الأمم المتحدة للمرأة البرنامج الإقليمي حول - (2023-2024) UNDP المتحدة الإنمائي "المرأة، الشباب، السلام والأمن" بالشراكة مع منظمة البحث عن أرضية مشتركة Search for Common Ground (2023-2026).

Link(s) to supporting documentation:

<https://www.nna-leb.gov.lb/ar/%D8%B3%D9%8A%D8%A7%D8%B3%D8%A9/197790/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D9%81%D9%8A-%D8%A7%D8%AE%D8%AA%D8%AA%D8%A7%D9%85-%D9%85%D8%B4%D8%B1%D9%88%D8%B9-%D8%AA%D9%85%D9%83%D9%8A%D9%86-%D8%A7%D9%84%D9%86%D8%B3%D8%A7%D8%A1-%D9%81%D9%8A-%D8%B5%D9%86%D8%B9-%D8%A7%D9%84%D9%82> ; [https://www.nna-leb.gov.lb/ar/%D8%B3%D9%8A%D8%A7%D8%B3%D8%A9/197621/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D8%A7%D9%84%D8%AD%D8%A7%D8%AC%D8%A9-%D9%83%D8%A8%D9%8A%D8%B1%D8%A9-%D9%84%D8%AB%D9%88%D8%B1%D8%A9-%D8%AB%D9%82%D8%A7%D9%81%D9%8A%D8%A9-%D8%AD%D9%82%D9%8A%D9%82%D9%8A%D8%A9-%D9%88%D9%8A%D9%87%D9%85%D9%86%D8%A7](https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/517148/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D9%81%D9%8A-%D8%A5%D8%AC%D8%AA%D9%85%D8%A7%D8%B9-%D9%84%D9%84%D9%85%D8%B1%D8%B5%D8%AF-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A-%D9%84%D9%84%D9%85%D8%B3%D8%A7%D9%88%D8%A7%D8%A9-%D8%A8%D9%8A%D9%86-%D8%A7%D9%84) ; <https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/193163/%D8%A7%D9%84%D9%87%D9%8A%D8%A6%D8%A9-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A%D8%A9-%D9%84%D8%B4%D8%A4%D9%88%D9%86-%D8%A7%D9%84%D9%85%D8%B1%D8%A3%D8%A9-%D8%A3%D8%B7%D9%84%D9%82%D8%AA-%D9%85%D8%B4%D8%B1%D9%88%D8%B9-%D9%85%D9%83%D8%A7%D9%81%D8%AD%D8%A9-%D8%A7%D9%84%D8%B9> ; <https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/647694> ; <https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/581125/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D8%AE%D9%84%D8%A7%D9%84-%D8%B7%D8%A7%D9%88%D9%84%D8%A9-%D9%85%D8%B3%D8%AA%D8%AF%D9%8A%D8%B1%D8%A9-%D9%84%D8%A5%D8%B7%D9%84%D8%A7%D9%82>

%D8%A7%D9%84%D8%AD%D9%85%D9%84%D8%A9-  
%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A ;  
<https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/609000/%D8%A7%D9%84%D9%87%D9%8A%D8%A6%D8%A9-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A%D8%A9-%D9%84%D8%B4%D8%A4%D9%88%D9%86-%D8%A7%D9%84%D9%85%D8%B1%D8%A3%D8%A9-%D8%A7%D9%84%D9%84%D8%A8%D9%86%D8%A7%D9%86%D9%8A%D8%A9-%D8%A3%D8%B7%D9%84%D9%82%D8%AA-%D8%AC%D9%84%D8%B3%D8%A7%D8%AA ;>  
<https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/604881/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D8%A3%D8%B7%D9%84%D9%82%D8%AA-%D9%85%D9%86-%D8%A8%D9%84%D8%AF%D9%8A%D8%A9-%D8%AC%D9%88%D9%86%D9%8A%D8%A9-%D9%84%D9%82%D8%A7%D8%A1%D8%A7%D8%AA-%D8%AA%D8%AF%D8%B1%D9%8A%D8%A8%D9%8A%D8%A9-%D9%85%D8%B9 ;>  
<https://nclw.gov.lb/6064/%D8%A7%D9%84%D9%87%D9%8A%D8%A6%D8%A9-%D8%A7%D9%84%D9%88%D8%B7%D9%86%D9%8A%D8%A9-%D9%84%D8%B4%D8%A4%D9%88%D9%86-%D8%A7%D9%84%D9%85%D8%B1%D8%A3%D8%A9-%D8%A7%D9%84%D9%84%D8%A8%D9%86%D8%A7%D9%86%D9%8A-35; https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/621123#:~:text=%D9%8A%D9%87%D8%AF%D9%81%20%D8%A7%D9%84%D9%84%D9%82%D8%A7%D8%A1%20%D8%A5%D9%84%D9%89%20%22%D8%AA%D8%B9%D8%B2%D9%8A%D8%B2%20%D9%85%D8%B9%D8%B1%D9%81%D8%A9,%D8%AE%D8%A7%D8%B5%D8%A9%20%D8%A8%D8%A7%D9%84%D8%B9%D9%85%D9%84%20%D9%88%D9%83%D9%8A%D9%81%D9%8A%D8%A9%20%D8%AA%D8%B5%D8%AF%D9%8A%D8%B; https://www.nna-leb.gov.lb/ar/%D9%85%D8%AA%D9%81%D8%B1%D9%82%D8%A7%D8%AA/690148; https://nclw.gov.lb/6457/%D9%83%D9%84%D9%88%D8%AF%D9%8A%D9%86-%D8%B9%D9%88%D9%86-%D8%AE%D9%84%D8%A7%D9%84-%D8%B2%D9%8A%D8%A7%D8%B1%D8%AA%D9%87%D8%A7-%D8%AB%D8%A7%D9%86%D9%88%D9%8A%D8%A9->

%D8%AC%D9%88%D8%AF%D8%AA-%D8%B1%D8%B3-2/

---

**Q31** **Ensuring gender equality is realised for all**

What is the guiding vision that best describes the current national women's machinery's mandate? (please select one of the following options)

---

**Q32** **Yes**

Is there a national human rights institution in your country?

---

**Q33** **Not applicable**

Does the national human rights institution have a specific mandate to focus on gender equality or discrimination based on sex/gender?

---

Page 8: Peaceful and inclusive societies

**Q34** **Adopted and/or implemented a National Action Plan on women, peace and security**

In the past five years, what actions has your country taken to build and sustain peace, promote peaceful and inclusive societies for sustainable development and implement the women, peace and security agenda?

' **Integrated women, peace and security commitments into key national and inter-ministerial policy, planning and monitoring frameworks**

' **Used communication strategies, including social media, to increase awareness of the women, peace and security agenda**

' **Supported inclusive and gender-sensitive conflict analysis, early warning and prevention mechanisms**

---

**Q35**

In the past five years, what actions has your country taken to increase the leadership, representation and participation of women in conflict prevention, resolution, peacebuilding, humanitarian action and crisis response, at decision-making levels in situations of armed and other conflicts, and in fragile or crisis settings?

**Promoted and supported women's meaningful participation in peace processes and the implementation of peace agreements at all levels**

,

**Promoted equal participation of women in humanitarian and crisis response activities at all levels, particularly at the decision-making level**

,

**Adopted gender-responsive approaches to humanitarian action and crisis response**

,

**Developed, adopted and / or implemented a high impact National Action Plan on 1325**

**Q36**

In the past five years, what actions has your country taken to enhance judicial and non-judicial accountability for violations of international humanitarian law and violations of the human rights of women and girls in situations of armed and other conflicts, and in fragile or crisis settings?

**Implemented legal and policy reform to redress and prevent violations of the rights of women and girls**

,

**Strengthened capacity of security sector institutions on human rights and prevention of sexual and gender-based violence and sexual exploitation and abuse**

,

**Increased access of conflict-affected, refugee or displaced women to violence prevention and protection services**

,

**Taken measures to combat trafficking in women and children**

**Q37**

In the past five years, what actions has your country taken to eliminate discrimination against and violations of the rights of the girl child, including adolescent girls?

**Taken measures to combat discriminatory social norms and practices and increased awareness of the needs and potential of girl children**

,

**Strengthened girls' access to quality education, skills development and training**

,

**Tackled disadvantages in health outcomes due to malnutrition, early childbearing (e.g. anemia) and exposure to HIV/AIDS and other sexually transmitted diseases**

,

**Implemented policies and programmes to eliminate violence against girls, including physical and sexual violence and harmful practices such as child, early and forced marriage and female genital mutilation**

,

**Implemented policies and programmes to eradicate child labour and to recognize, reduce and redistribute unpaid care and domestic work undertaken by girl children**

,

**Promoted girls' awareness of and participation in social, economic and political life**

---

Page 9: Environmental conservation, protection and rehabilitation

**Q38**

In the past five years, what actions has your country taken to integrate gender perspectives and concerns into environmental policies, including biodiversity conservation, climate change adaptation and mitigation, and reduction of land degradation?

**Supported women's participation and leadership in environmental and natural resource management and governance**

,

**Promoted the education of women and girls in science, engineering, technology and other disciplines relating to the natural environment**

,

**Taken steps to ensure that women benefit equally from decent jobs in the green economy**



**Q39**

In the past five years, what actions has your country taken to integrate gender perspectives into policies and programmes for disaster risk reduction and building environmental and climate resilience?

**Supported women’s participation and leadership, including those affected by disasters, in disaster risk reduction, climate and environmental resilience policies, programmes and projects**

**Strengthened the evidence base and raised awareness about the disproportionate vulnerability of women and girls to the impact of climate change, environmental degradation and disasters**

**Promoted access of women in situations of disaster to services such as relief payments, disaster insurance and compensation**

**Introduced or strengthened and implemented gender-responsive laws and policies related to disaster risk reduction and building climate and environmental resilience (e.g. disaster laws addressing vulnerability of women in disaster)**

Page 10: Part Four: National institutions and processes

**Q40**

**Yes**

Does your country have a valid national strategy or action plan for gender equality?

**Q41**

**No**

Has the national gender equality strategy or action plan been costed and have sufficient resources been allocated to its achievement in the current budget?

**Q42**

**No**

Do you track the proportion of the national budget that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?

**Q43**

**Not applicable**

As a donor country, do you track the proportion of official development assistance (ODA) that is invested in the promotion of gender equality and the empowerment of women (gender-responsive budgeting)?

**Q44** **There is no national plan/strategy for SDG implementation**

Is gender equality and the empowerment of all women and girls included as a key priority in the national plan/strategy for SDG implementation?

---

**Q45** **Yes**

Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the Beijing Declaration and Platform for Action?

---

**Q46**

Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the Beijing Declaration and Platform for Action?

**Civil society organizations,**  
**Women's rights organizations,**  
**Youth-led organizations,**  
**Academia and think tanks,**  
**Parliaments/parliamentary committees,**  
**Private sector,**  
**United Nations system,**

Other actors (please specify):  
 الوزارات والإدارات الرسمية

---

**Q47** **Yes**

Are there formal mechanisms in place for different stakeholders to participate in the implementation and monitoring of the 2030 Agenda for Sustainable Development?

---

**Q48**

Which of the following stakeholders participate formally in national coordination mechanisms established to contribute to the implementation of the 2030 Agenda for Sustainable Development?

**Civil society organizations,**  
**Women's rights organizations,**  
**Parliaments/parliamentary committees,**  
**Private sector,**  
**United Nations system,**

Other actors (please specify):  
 الوارات والإدارات الرسمية المعنية

---

**Q49**

For which of the following does your country have an action plan and timeline in place to follow-up on recommendations?

- Committee on the Elimination of Discrimination against Women**
- ,
- Universal Periodic Review,**
- Other United Nations Human Rights mechanisms that address gender inequality/discrimination against women**

Page 11: Part Five: Data and Statistics

**Q50**

Over the past five years, what are the top three areas in which your country has made most progress when it comes to gender statistics at the national level? (Please check a maximum of three boxes)

- Used more gender-sensitive data in the formulation of policy and implementation of programmes and projects**
- ,
- Produced knowledge products on gender statistics (e.g., user-friendly reports, policy briefs, research papers)**
- ,
- Developed a centralized web-based database and/or dashboard on gender statistics**

**Q51**

Over the next five years, which are your country's top three priorities for strengthening national gender statistics, out of the following? (Please check a maximum of three boxes)

- Use more gender-sensitive data in the formulation of policy and implementation of programmes and projects**
- ,
- Re-processing of existing data (e.g., censuses and surveys) to produce more disaggregated and/or new gender statistics**
- ,
- Statistical capacity building of users to increase statistical appreciation on and use of gender statistics (e.g., trainings, statistical appreciation seminars)**

**Q52**

Have you defined a national set of indicators for monitoring progress on the SDGs?

Yes

**Q53**

How many indicators does it include and how many of those are gender-specific?

Number of indicators            **7**  
 Number of gender-specific indicators    **4**

**Q54**

**Yes**

Has data collection and compilation on gender-specific indicators begun?

---

**Q55**

Which of the following disaggregations is routinely provided by major surveys in your country?

**Geographic location,**

**Income,**

**Sex/gender,**

**Age,**

**Education,**

**Marital status,**

**Disability**

---

Page 12: Part Six: Upload of National Report

**Q56**

Please upload your national report and any supporting documentation here:

[2024\\_06\\_19\\_Lebanon\\_Beijing%2B30%20Report.docx \(165.8KB\)](#)

---