Commission on the Status of Women
Fifty-eighth session
10-21 March 2014

Access and participation of women and girls in education, training, science and technology, including for the promotion of women's equal access to full employment and decent work

Review theme

FOCUS: Women's and girls' equal access and participation in science, technology, engineering and mathematics (STEM) education

PANEL 4
Tuesday, 18 March 2014, 10 a.m. - 1 p.m.

<u>Panelists:</u>

Ms. Gloria Bonder is the Director of the Gender, Society and Policies Area of FLACSO Argentina (Latin American Graduate School of Social Sciences); and the Coordinator of the UNESCO Regional Chair Women, Science and Technology in Latin America, Coordinator of the Regional e-learning Program on Gender and Public Policies – PRIGEPP, and of the Global Network of UNESCO Chairs on Gender. She has conducted several research, capacity building and policy oriented programs in a number of Spanish speaking countries, and has served as a consultant for many regional and international organizations and governments.

Ms. Njideka Harry is the President and CEO of the Youth for Technology Foundation (YTF) where she leads the organizational strategy, oversees programs, and manages partnerships. YTF has provided ICT and entrepreneurship skills to over 1.4 million youth and women, helping them to transition to employment or to create jobs through entrepreneurship. Njideka is on the Advisory Boards of Promoting Readiness in Science and Math (PRISM), a gender equity program for girls' ages, 12 to 15 years, and Women of West Africa and Entrepreneurship (WOWe). Mrs. Harry is an Ashoka Fellow and in 2013 was awarded 'Social Entrepreneur of the Year' by the Schwab Foundation and the World Economic Forum.

Ms. Leigh Ann DeLyser is a Computer Science Education consultant with New York City's Department of Education. She is currently working at the Academy for Software Engineering, a new public high school focused on Computer Science and Software Engineering. In 2010 she co-authored a report entitled "Running on Empty: The failure to teach K12 computer science in the digital age", published by the Association for Computing Machinery and used to lobby the US Congress for the Computer Science Education Act. Leigh Ann was the original curriculum designer for the Girls Who Code program, and continues to work with the organization as a thought partner. Leigh Ann is finishing a PhD from Carnegie Mellon University in Computer Science and has taught high school and college computer science for 15 years.

Ms. S. Gülser Corat is the Director of the Division for Gender Equality in the Office of the Director-General at UNESCO Headquarters in Paris, France. Before joining UNESCO in September 2004, she pursued a dual career as an academic and international development practitioner. She was a senior development advisor for various bilateral development agencies,

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multi-lateral lending institutions, UN agencies and civil society organizations. Her academic work included research and teaching in the field of international political economy at Carleton University and the University of Ottawa in Canada. She also has private sector experience as the Chief Executive Officer (CEO) of an international development consultancy company in Canada.