

## SESSION 1: GRB ANALYSIS TOOLS: DIANE ELSON'S TOOLS

<b>OBJECTIVES</b>	By the end of this session, participants are expected to be able to identify which tools can be used for specific budget analysis purposes and propose additional research methodologies and adaptations to provide the needed evidence and information for policy advocacy purposes. It also enables participants to draw on their gender analysis skills in elaborating a gender-aware policy appraisal.
<b>CONTENT</b>	<ul style="list-style-type: none"> <li>• Key characteristics of Diane Elson's gender budget analysis tools</li> <li>• Main strengths and weaknesses for each of the tools</li> <li>• Rhonda Sharp's three-way categorization</li> <li>• Likely actors</li> </ul>
<b>HANDOUTS</b>	Fact Sheet on GRB tools
<b>REFERENCE TO RESOURCE PACK</b>	Frameworks and tools
<b>FORMAT</b>	PowerPoint presentation or handout followed by exercise
<b>SESSION OUTLINE</b>	<p>Presentation and Q&amp;A: 90 minutes</p> <p>Exercise: 30 minutes</p> <p><b>Total: 120 minutes</b></p>

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### GENERAL GUIDELINES

#### PRIOR TO SESSION

Review relevant sections of the resource pack and prepare PowerPoint presentation or handouts.

Prepare flipchart with objectives of the session and hang on a wall for reference.

#### INTRODUCTION

Read or have participants read out loud the objectives of the session.

Indicate at which stage of the road map the session stands.

Describe the process of the session.

#### KEY MESSAGES

- Diane Elson's tools:
- Gender-aware policy appraisal
- Beneficiary assessment
- Sex-disaggregated public expenditure incidence analysis
- Analysis of impact of the budget on time use
- Gender-aware medium-term economic policy framework
- These tools focus on analysis rather than on the development of budgets.
- There is no need to use all these tools.
- These are not the only available tools.
- Rhonda Sharp's three-way categorization
- These tools were used to report post-hoc on budget, not to formulate budget.
- Insist on the strengths and weaknesses of the different tools and provide concrete examples or lessons learnt from using them.

#### CONCLUSION

Invite questions and discussions.

Offer necessary clarifications.

Refer back to the objectives of the session and check in with participants to ensure the stated objectives were met.

Wrap up and introduce the next activity.

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### EXERCISE: ELABORATION OF A GENDER AWARE POLICY APPRAISAL

The objective of this exercise is to allow participants to utilize their gender analysis skills to determine the main components of a gender aware policy appraisal.

#### INSTRUCTIONS TO FACILITATOR

##### **Elaboration of Gender Aware Policy Appraisal**

##### **TIME**

30 minutes

##### **MATERIALS NEEDED**

None

##### **INSTRUCTIONS**

After the presentation of GRB analysis tools, ask participants (in groups of two or three) to discuss what additional aspects could/should be covered in a situation analysis, besides a description of the situation of men, women, girls and boys in relation to the sector/problem being addressed. The second slide of the PowerPoint presentation on gender-aware policy appraisal could serve as a starting point for the discussion. Give participants ten minutes to discuss and then ask the groups to share their suggestions in plenary. Record the suggestions on a flipchart.