

## SESSION 2: GRB PROCESSES: PLANNING AND POLICY TRANSFORMATION

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| <b>OBJECTIVES</b>                  | <p>By the end of this session, participants are expected to:</p> <ul style="list-style-type: none"> <li>• Articulate linkages between policy making, programming and budgeting and the added value of gender responsive budgeting approaches to policy outcomes.</li> <li>• Understand opportunities provided by performance-based budgeting as an approach that builds the links between planning, budgeting and results.</li> </ul> |
| <b>CONTENT</b>                     | <ul style="list-style-type: none"> <li>• The five-step approach to GRB</li> <li>• A country example of a GRB initiative that linked gender planning to programming, budgeting and auditing</li> <li>• Performance based budgeting: a budgeting approach with gender responsive potential</li> </ul>   |
| <b>HANDOUT</b>                     | Refer to CD-ROM for related readings  |
| <b>RESOURCE PACK<br/>REFERENCE</b> | <p>Page 52: Budget formulation</p> <p>Page 60: Mexican guide to formulating health sector budgets</p>   |
| <b>FORMAT</b>                      | PowerPoint presentation   |
| <b>SESSION OUTLINE</b>             | <p>Presentation: 20 minutes</p> <p>Discussions: 20 minutes</p> <p>Conclusion: 5 minutes</p> <p><b>Total: 45 minutes</b></p>   |

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### SESSION GUIDELINES

#### PRIOR TO SESSION

Review relevant sections of the resource pack and prepare PowerPoint presentation or handouts.  
Prepare flipchart with objectives of the session and post on the wall for reference.

#### INTRODUCTION

Read or have participants read out loud the objectives of the session.  
Indicate at which stage of the road map the session stands.  
Describe the process of the session.

#### KEY MESSAGES

- Description of common GRB activities: research, advocacy, monitoring, training, awareness-raising, policy analysis and design
- The five-step approach to GRB
- What are the benefits of GRB work for government?
- Concrete example: the Mexican guide for budget formation in health sector is provided in Annex 1 (CD-ROM) but the facilitator may choose different example
- What are possible questions to assist with incorporating gender in programming?
- Linking GRB and performance budgeting
- Performance budgeting and the 3 Es (Economy, Efficiency, and Effectiveness)

#### CONCLUSION

Invite questions and provide answers and references to reading materials.  
Wrap up and introduce the next activity.