

## **Module 3/ Session 4**

### **Exercise: Negotiating for a time use survey**

A group of academics in country X has done research into the government budget which shows clearly that some aspects of the budget are disadvantaging for women and girls. The research has attracted a lot of media attention. The Minister of Finance has therefore called a meeting of all stakeholders to discuss what should be done about this. The academics and possibly some other stakeholders) want government to introduce gender-responsive budgeting into the budgeting system.

Stakeholder groups are:

- The academics
- Advisors to the Minister of Finance
- Representatives of the Ministry of Women/Gender
- Representatives of the Ministry of Health
- Representatives of women's organisations
- Representatives of the World Bank and International Monetary Fund
- Representatives of UNFPA
- Representatives of UNIFEM
- Bilateral donors
- Parliamentarians

As indicated in the training manual, give participants 10 minutes to decide what their own position is in relation to the time use survey. Then give them 15–20 minutes to “caucus” with other groups about how they can support each other's positions.

Then hand over the proceedings to the Minister of Finance, who must “chair” the meeting, giving each person at least one chance to speak. Inform the Minister of Finance before the meeting happens how long you have allocated for the process.

At the end of the meeting, ask participants to discuss in plenary:

- How realistic was the role play?
- How could advocates for the time use survey have done better?
- What other lessons can we draw from the role play?