

SESSION 2: COSTING TOOLS: MDG COSTING METHODOLOGIES

OBJECTIVES	By the end of this session, the participants are expected to be able to engage in advocacy for gender responsive budgeting using costing models as a strategic entry point. The session will focus on costing methodologies for reproductive health and gender equality targets.
CONTENT	MDG costing methodologies and examples of government-led costing exercises <ul style="list-style-type: none"> • Components of the UN Millennium project reproductive health costing tool Opportunities for gender budgeting
HANDOUTS	Extract of the UN Millennium Project Costing Methodology document– Reproductive health costing module, http://www.unmillenniumproject.org/documents/Part1-RHCostperCase.xls
REFERENCE TO RESOURCE PACK	Costing the MDGs
FORMAT	PowerPoint presentation or handout followed by exercise
SESSION OUTLINE	Presentation and Q&A: 60 minutes Exercise: 60 minutes Total: 120 minutes

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GENERAL GUIDELINES

PRIOR TO SESSION

Review relevant sections of the resource pack and prepare PowerPoint presentation or handouts.

Prepare flipchart with objectives of the session and hang on a wall for reference.

INTRODUCTION

Read or have participants read out loud the objectives of the session.

Indicate at which stage of the road map the session stands.

Describe the process of the session.

KEY MESSAGES

- Costing the MDGs
- Global estimates
- Millennium Project Tools
- Maternal and reproductive health tools
- Separate costing of gender equality
- Some opportunities for bringing GRB into MDG costing exercises

CONCLUSION

Invite questions and discussions.

Offer necessary clarifications.

Refer back to the objectives of the session and check in with participants to ensure the stated objectives were met.

Wrap up and introduce the next activity.

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EXERCISE: DESIGNING COSTING RESEARCH

INSTRUCTIONS TO FACILITATOR

Designing Costing Research: Mexico's *Oportunidades* Program

TIME

30 minutes

MATERIALS NEEDED

Copies of handout on *Oportunidades* programs

Flipchart paper and markers

INSTRUCTIONS

In plenary, ask participants to each read aloud one paragraph of the description of the Mexico's *Oportunidades* program.

Divide the participants into three or four groups. Ask them to design a brief research project showing monetary and other costs imposed by this program on its beneficiaries. Results of the research should subsequently be used in advocacy work. Ask participants to be as concrete as possible, with regard to how they will use the instruments, find their respondents, and analyze their data, etc.

Ask each group to summarize its research design on a flipchart for presentation to plenary.